

## THE REIGN OF HENRY VIII - dějepis



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**Rok:** 2010

### Metodické pokyny pro učitele

**Předmět:** dějepis  
**Název aktivity:** THE REIGN OF HENRY VIII  
**Jazyk:** AJ  
**Jazyková úroveň:** B1  
**Doporučený ročník:** 9.třída  
**Předpokládaná délka:** více vyučovacích hodin

## **Cíle aktivity**

### **Obsahové cíle**

To introduce the English king Henry VIII and key facts of his reign in the first half of the 16th century.

To understand the English Reformation.

To introduce the main historical figures of that period.

### **Jazykové cíle**

Students use ordinal numbers, practise simple past tense and learn specific vocabulary.

### **Kompetence**

Kompetence k řešení problémů: žák samostatně řeší problémy, volí vhodné způsoby řešení, sleduje vlastní pokrok při zdolávání problémů.

Kompetence komunikativní: žák rozumí různým typům textů a záznamů, obrazových materiálů, přemýšlí o nich, reaguje na ně a tvořivě je využívá ke svému rozvoji.

Kompetence sociální: žák přispívá k diskusi, chápe potřebu efektivně spolupracovat s druhými při řešení daného úkolu, respektuje různá hlediska a čerpá poučení z toho, co si druzí lidé myslí a říkají.

### **Pomůcky**

one worksheet for each student

blackboard, chalk

## Pracovní postup aktivity

1. □ This activity is the most difficult one. The students are supposed to have some basic knowledge about the situation in Europe in the 1st half of the 16th century.

Tell them to read the text individually and do the exercise in pairs. More advanced students may read it all in one go and start the activity immediately. Pre-intermediate students may need a short summary after each paragraph. The teacher can ask a few questions to make sure the students are able to pick up the key facts.

Language: the students naturally use Simple Past Tense and different ordinal numerals while explaining reasons for their decisions.

2. □ This activity is the part of the original text and may serve as a short relaxation after the first one. Let the students choose if they want to do it in pairs or individually and then check the answers with their friends. Most children often enjoy solving a puzzle on their own. Encourage a natural conversation about the different queens' characteristic attributes.

3. □ This exercise simplifies all the essential facts students have learnt so far. Smart students should be able to fill in the missing words without looking into the text again.

4. □ Tell students to fill in the numerals and names as quickly as they can and after checking the right answers let them work in pairs or groups of four to prepare an explanation about making ordinal numerals and all their exceptions. The teacher can also write some other ordinal numerals on the blackboard in their mathematical form and tell students to rewrite them in their literal form. Then, there are many alternatives a teacher can choose. It depends on the level of students' language skills and other circumstances, e.g. tiredness. Students may play the teacher's role and explain the grammar item for another students' group or in front of the classroom. They may use only their native language if they do not feel sure in English.

5. □ This activity may become a homework if there is not much time left at the end of the lesson.

Tell students to work in pairs or groups and think of different real situations when they use ordinal numerals, they may come with e.g. :

- dates, centuries
- date of birth
- notes in a diary
- planning trips, excursions, etc.
- positions in competitions
- the position in class according to the alphabet

### Použitá literatura, zdroje :

Bridge, issue 01, September 2010, p. 11, article The Reign of Henry VIII by Alex Jordan

### Rady / tipy z praxe :

Portrét Jindřicha VIII např. na: [http://etc.usf.edu/clipart/14200/14275/henry8\\_14275.htm](http://etc.usf.edu/clipart/14200/14275/henry8_14275.htm)

## Pracovní postup pro žáky

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### Instrukce žákům v cílovém jazyce:

Take both worksheets and let's work according to the instructions.

